

Year 5 spring words

Below you will find a list of words that are examples of what will be taught over the course of spring term in Year 5.

Apostrophes for possession (both singular and plural use) revision

Here are the rules for the use of apostrophes for possession and several examples:

<u>Singular use - To show possession with a singular noun, add an apostrophe plus the letter s.</u>
When singular proper nouns end in 's', you can either:
• add apostrophe and then 's' (Thomas's)
• or add just an apostrophe (Thomas').
The National Curriculum uses the first example highlighted red
Examples:
A woman's hat
The boss's wife
Mrs. Potter's house
<u>Plural use -</u> The apostrophe is placed after the plural form of the word; –s is not added if the plural already ends in –s, but is added if the plural does not
end in -s (i.e. is an irregular plural - e.g. children's)
Examples:
Girls'
December 1



Babies'
Children's
Men's
Mice's

Words with rare graphemes (letter strings that make a sound)

bruise	
guarantee	
immediately	
yacht	
vehicle	

Words ending in the suffix '-ably' and '-ibly'

Suffix	root word
-ably	horribly
	terribly
	possibly
	agreeably
	reliably
-ibly	reversibly
	incredibly
	sensibly
	enviably



Homophones

steel	steal
altar	alter
led	lead
assent	ascent
bridal	bridle

Building from root words

root word			
			ing
			ed
un		ish	es
un def	fin	al	ly
in		ite	ist
			ise
			ive

Homophones

isle	aisle
aloud	allowed
affect	effect
herd	heard
past	passed
steel	steal
altar	alter
led	lead



assent	ascent
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Words with the 'i' sounds spelt 'ei' (usually following after 'c')

ie	ie	cei	ei – 'ay' sound	ei other
lie	medieval	ceiling	vein	weird
die	chief	received	rein	protein
pie	priest	deceit	reign	their
tie	quiet	niece	veil	either
thief	shield	conceit	weigh	neither
belief	field	perceive	neighbour	heir
grief	obedient	receipt	sovereign	height