# Music development plan summary: Bottesford Junior School

#### **Overview**

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	N Robson
Name of local music hub	North Lincolnshire

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

#### Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The current music curriculum at Bottesford Junior School is informed by the 2021 Model Music Curriculum.

Each pupil is taught for at least 50 minutes each week by the school music specialist and co-ordinator, as well as taking part in a weekly whole-school song practice.

Music lessons cover a broad range of skills and experiences based around the core components of composition, performance, listening and singing.

Resources have been created primarily by the subject co-ordinator and music teacher, supported by other providers such as BBC Ten Pieces and Music Express. Units studied aim to ensure continued progress is made across the Key Stage, differentiated within similar topics as pupils move through the school, e.g. studying progressively more complex classical works as part of our Imagery in Music investigations, e.g. Peter and the Wolf (Year 3), Peer Gynt (Year 4), Carnival of the Animals (Year 5), The Planets (Year 6).

Throughout their school journey, children are given the opportunity, in lessons, to learn a number of musical instruments – recorder in Year 3; ukulele in Year 4; keyboard in

Year 5; percussion (Samba) in Year 6. They also learn to create music using digital platforms, such as Garage Band.

#### Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

As well as our weekly whole-school singing practice, the school music specialist also runs a highly-popular lunchtime choir, which takes part in various extra-curricular events (see Section C)

In conjunction with North Lincolnshire Music Hub, children are given the opportunity to study a brass instrument with a specialist peripatetic teacher. Such lessons are subsidised to allow as many children as possible to access music.

As part of our commitment to our local community and the North Lincolnshire Music Hub, children from Year 5 and 6 are also given the opportunity to take part in the 'Fredissimo' project after school at one of our main feeder schools – Frederick Gough. Here they are given free tuition on the clarinet, violin and P-bone. This not only helps develop yet more musical talent (we aim to use different children to those taking brass lessons in school) but helps foster our relationship with the feeder schools in the area.

## **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All the children at Bottesford Junior School take part in our Harvest Festival, Remembrance, Christmas and Easter assemblies with parents and carers invited to attend and celebrate with us.

Our school choir (presently 70+) sings at the above events, but additionally takes part in the annual 'Young Voices' concert at Sheffield Arena, a local Salvation Army Sunday Christmas Service, fund-raiser concerts at Scunthorpe Morrisons and a Christmas Service at St Peter's Church.

The school choir has now also completed two successful joint evening concerts with the Scunthorpe Concert Band, of which the music co-ordinator/choir leader is a member.

Our school is visited each year by our local feeder School's orchestra – the Frederick Gough Band.

Year 6 pupils end their journey at Bottesford Junior School with a summer musical production, performed to both their peers and parents/ carers.

### In the future

This is about what the school is planning for subsequent years.

As part of the music co-ordinator's development plan, time is to be allocated to the upskilling of Teaching Assistants in a range of key music areas, e.g. Garage Band, ukulele etc. to lift their levels of confidence and understanding in what can be a challenging subject for a non-specialist.

Plans are in place to re-book Scunthorpe Concert Band for a 2026 joint concert with Bottesford Junior School Choir and for a further visit of the Frederick Gough Band.

Aim to arrange visit of more musicians to school to foster enjoyment of live music and encourage more to take up an instrument, both during their time at Bottesford Junior School and in KS3 and beyond.

Aim to book live lesson events linked to The Royal National Ballet and Opera – 2025-2026

Aiming to continue to develop links with local St Peter's Church, including inviting our local vicar to lead 2025-2026 events in school.

#### **Further information**

Any parent/carer requiring information regarding peripatetic provision, school choir or forthcoming events music please contact school office.

The Department for Education publishes a <u>guide for parents and young people</u> on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local <u>music hub</u> should also have a local plan for music education in place from September 2024 that should include useful information. The North Lincolnshire Music Hub contains information regarding various music-related activities: <u>North Lincolnshire</u> Music Hub