

Bottesford Junior School – School Development Priorities 2025–2026

This year, we are continuing to focus on improving teaching, learning and pupil well-being across Bottesford Junior School.

Our key priorities are:

Closing learning gaps – Now that our assessment systems are embedded, we will be using them more effectively to identify and support pupils who need extra help, especially those with SEND or who are disadvantaged.

Raising writing standards – Following the modernisation of our English curriculum, we will continue to strengthen the teaching of handwriting, spelling and vocabulary so that all pupils write with confidence and accuracy.

Building maths fluency – Building on last year's curriculum developments, we are improving pupils' recall of number facts and times tables to boost fluency, confidence and success in maths.

Enhancing our curriculum – Continuing the work started last year, we are ensuring that our foundation subjects are creative, well-sequenced and designed to help pupils remember key knowledge.

Stretching our most able – We are further developing our approach to providing consistent challenge for all pupils, ensuring that those working at greater depth are stretched across all subjects.

Developing resilience and independence – As our curriculum evolves, so does the level of challenge. This year, we are teaching children how to plan, reflect and persevere when learning feels difficult, helping them to become confident and independent learners.

Celebrating diversity and respect – In celebration of the diverse world we live in, we are giving pupils more opportunities to experience and learn about different cultures, faiths and communities.

Valuing and empowering our support staff – Our teaching assistants are an invaluable part of our school community. Building on their already strong practice, we will be continuing to develop their roles to ensure all pupils benefit from the highest quality of teaching and support.

These priorities are designed to help every child achieve their best academically and personally, in line with our school values of **Community, Respect, Enthusiasm, Environment** and **Kindness**.