



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>The installation of the playground markings used and enjoyed by a large amount of children on a daily basis.</i>	<i>The children are able to take part in a daily mile, agility speed runs, dance, darts and hopscotch where they previously couldn't.</i>	<i>Pupil voice shows this has been a good use of Sports Premium money.</i>
<i>Colour run.</i>	<i>A hugely popular, well-attended school fundraiser that children, parents and adults thoroughly enjoy.</i>	<i>Feedback from parents and children show the success of the yearly colour run.</i>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Train 2 members of staff to Forest School level 3 and purchase the equipment needed in order to provide a wider range of outdoor experiences that encourage healthy eating and fitness.</i></p>	<p><i>Forest School instructors- as they need to lead the activities.</i></p> <p><i>Teachers- as they will support and lead activities.</i></p> <p><i>Support staff- as they will be supporting.</i></p> <p><i>Pupils- as they will take part.</i></p>	<p><i>Key Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</i></p> <p><i>Key Indicator 2- Engagement of all pupils in regular physical activity.</i></p>	<p><i>Two members of staff signed off as Forest School level 3 practitioners in Spring 1 and implementing the skills and knowledge they now possess to allow greater participation in outdoor physical activity. We shall continue to implement Forest School termly enabling each class to attend one Forest School session a term.</i></p>	<p><i>£5,320 to train 2 members of staff to Forest School level 3.</i></p>
<p><i>Provide CPD for staff to teach golf to pupils promoting a less active and more accessible form of physical activity for some pupils who do not engage in regular sports.</i></p>	<p><i>Pupils- as they will take part.</i></p> <p><i>Sport Specialist staff- as they will share their knowledge with teaching staff.</i></p> <p><i>Teachers- as they will be part of the CPD session ran by Sport Specialist member of staff.</i></p>	<p><i>Key Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</i></p> <p><i>Key Indicator 2- Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Sport Specialist staff member was off the majority of the year due to personal bereavement. A golf club was organised by other members of staff and well attended by Years Three and Four pupils including PPG children. Utilise the 'Get Ahead' partnerships CPD opportunities to allow staff to develop confidence in teaching all aspects of PE raising the profile of PE across the school. Further utilise the CPD opportunities to allow sport specialist staff to confidently teach different, more obscure sports in PE lessons allowing children to be subject to a wider variety of sport and physical activity.</i></p>	<p><i>£4,800</i></p>

<p><i>Embed physical activity into the school day through active playground activities and active teaching.</i></p> <p><i>Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities -Introduce specialist taught 'fitness focused' circuit training.</i></p>	<p><i>Sport Specialist staff and teachers- as they will be running the club.</i></p> <p><i>Pupils- as they will be taking part.</i></p>	<p><i>Key Indicator 2- Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Competitive playground activities and active teaching lessons took place under a fitness focused, circuit training style after-school club, implemented in Summer term, that utilised the line markings, agility relays, trim trail and gym equipment. Well attended in Summer 1 by Year Five and Six pupils, including PPG. Further well attended in Summer 2 by Year Three and Four pupils, including PPG, who have all now been subject to opportunities to see fitness as fun. We will continue to use pupil voice to vary the afterschool clubs we host in order to maintain interest and positive attendance whilst appealing to as many children as possible at all times.</i></p>	<p><i>£4,500</i></p>
<p><i>To encourage pupils to take on leadership roles that support sport and physical activity within the School.</i></p>	<p><i>Pupils- as they will be taking part.</i></p> <p><i>Sport Specialist staff- as they will be working closely with Sports Ambassadors and Play Leaders.</i></p>	<p><i>Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key Indicator 2- Engagement of all pupils in regular physical activity.</i></p>	<p><i>Sports Ambassadors selected and specialist hoodies distributed. Ambassadors received specialist training to improve their self-confidence and leadership skills in their new role. We shall continue to look out for positive leaders in both upper and lower key-stage 2.</i></p>	<p><i>£500</i></p>

<p><i>To engage all pupils and their families in a non-competitive sports afternoon.</i></p>	<p><i>Pupils- as they will be taking part.</i></p> <p><i>Teachers- as they will be taking part of have specific jobs to do.</i></p> <p><i>Parents- as they will be taking part.</i></p> <p><i>Support staff- as they will be supporting.</i></p> <p><i>Governors- as they will be volunteering.</i></p>	<p><i>Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Colour run took place on Monday 1st July and was very well attended by parents. Feedback showed that pupils and parents enjoyed spending active time together. Now need to agree a date for a further family colour run to take place in 2025 and order paint.</i></p>	<p>£500</p> <p>£580</p>
<p><i>To support and involve the least active children by providing targeted activities that develop positive attitudes to physical activity.</i></p>	<p><i>Pupils- as they will be taking part.</i></p> <p><i>Teachers- as they will be teaching it.</i></p> <p><i>Sports Specialist staff- as they will be teaching it.</i></p>	<p><i>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 2- Engagement of all pupils in regular physical activity.</i></p>	<p><i>School grounds digitally mapped and a 20 lesson orienteering curriculum has been provided allowing children to solve navigation problems whilst developing teamwork, compass and map reading skills. We are organising an orienteering club to be ran in Autumn term 2024, whilst targeting children with a love of Geography to show cross-curricular benefits and develop positive attitudes to physical activity.</i></p>	<p>£700</p>
<p><i>To enter and run more sporting competitions, especially inter school events. Communicate and collaborate with other local schools to create a cluster</i></p>	<p><i>Pupils- as they will be taking part.</i></p> <p><i>Teachers- as some will be managing teams.</i></p>	<p><i>Key indicator 5- Increased participation in competitive sport.</i></p>	<p><i>Again, due to sport specialist staff personal bereavement we weren't able to organise and host as much as we planned. A round-robin style tournament took place at Bottesford Juniors in Spring where three primary schools competed against each other in football allowing</i></p>	

<p><i>of schools who take part in sporting competitions such as hosted at BJS.</i></p>	<p><i>Sport Specialist staff- as they will be managing teams.</i></p>		<p><i>pupils to participate in competitive sport.</i></p>	
<p><i>Bought in to the 'Get Ahead' partnerships 'Get Inspired' membership package allowing more opportunities for children to participate in competitive and inclusive sport Academic Year 24-25.</i></p>	<p><i>Pupils- as they will be taking part.</i></p> <p><i>Sport Specialist staff- as they will be attending too.</i></p> <p><i>Parents- as they will be providing lifts.</i></p> <p><i>Governors- as they will be volunteering.</i></p>	<p><i>Key indicator 5- Increased participation in competitive sport.</i></p>	<p><i>Allocate a date to cross-reference school calendar against competition calendar to ensure we are applying to, and making the most of, the package.</i></p>	<p><i>£2,475</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>The purchase of the 'Get Inspired' competitive package that the 'Get Ahead' partnership offer allowing Bottesford Junior School children to represent the school at competitions in the local area. This is the first time in three years that we have bought in to the competitions.</i>	<i>The children will be able to increase their participation in competitive sport whilst representing the school.</i>	<i>Parents pleased to hear that we are now returning to competitive sport in the local area.</i>
<i>Colour run.</i>	<i>A hugely popular, well-attended school fundraiser that children, parents and adults thoroughly enjoy.</i>	<i>Feedback from parents and children show the success of the yearly colour run.</i>
<i>The purchase of the digital mapping images of the school.</i>	<i>This will allow up to date and modern orienteering to take place in PE lessons and clubs whilst understanding the benefit of cross-curricular learning.</i>	<i>Pupil voice shows initial, introductory orienteering lessons have been a success.</i>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87.7%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	98.5%	<i>The missing 1.5% was absent on the day of the safe self-rescue session.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Not applicable.	<i>Attended lessons at a local leisure centre where instructors taught the children.</i>

Signed off by:

Head Teacher:	<i>Phil Brown</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jake Smith- subject leader</i>
Governor:	<i>Tracey Hawkins</i>
Date:	<i>15/07/24</i>